

Lane Early Learning Alliance

3171 Gateway Loop
Springfield, OR 97477
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earlylearningalliance.org



**Lane Early Learning Alliance
Governance Consortium
April 13, 2018
3:00-5:00pm**
EC Cares (1500 W 12th Ave, Eugene, OR 97402)

NOTES

Present:

Gustavo Balderas, Eugene 4J School District
John Lively, Oregon State Representative
Sue Rieke-Smith, Springfield Public Schools
George Russell, Community Leader
Noreen J. Dunnells, United Way of Lane County
Leslie Finlay, Relief Nursery
Judy Newman, Early Childhood CARES
Chris Parra, Bethel School District
John Radich, Department of Human Services
Lise Schellman, Pearl Buck Center
Liz Schneider, Parent Representative
Tony Scurto, Lane Education Service District
Annie Soto, Head Start of Lane County
Debi Farr, Trillium Community Health Plan
John Stapleton, PIVOT Architecture
Sue Norton, Lane Community College

Absent:

Marian Blankenship, Pacific Source Health Plans
Tina Gutierrez-Schmich, Bethel School District
Karen Gaffney, Lane County
Darcy Phillips, Cornerstone Community Housing
Todd Hamilton, Creswell School District

Staff:

Michelle Sheng-Palmisano, United Way of Lane County
Bess Day, United Way of Lane County
Ann Salminen, United Way of Lane County
Holly Mar-Conte, United Way of Lane County
Alma Hesus, United Way of Lane County

Public:

No members of the public present

I. Call to Order

The meeting was called to order at 3:07 PM

II. Welcome and Introductions

Bess Day welcomed the group, everyone introduced themselves and answered the question, "If you were king/queen for the day and could have a rule for society to address one of your pet peeves, what would it be?"

Public Comment

No members of the public were present.

III. Consent Agenda

February Meeting Minutes
February Written Report

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Action requested: Motion to approve, accept or ratify items listed on consent agenda as submitted.

Motion: Gustavo Balderas motioned to approve the consent agenda.

Support: John Radich seconded the motion to approve the consent agenda.

Ayes: John Lively, Sue Rieke-Smith, George Russell, Noreen J. Dunnells, Leslie Finlay, Judy Newman, Chris Parra, Lise Schellman, Liz Schneider, Tony Scurto, Annie Soto, John Stapleton

Nays: None

Abstentions: None

IV. Post-Legislative Session Update

Debrief of relevant legislation recently passed (or not), budget and future policy implications, and feedback from the recent.

- House Bill 4065: Childcare Safety Legislation. Passed, awaiting Governor's signature.
- HB 4066: Early Learning Equity Fund. Passed out of the House Committee on Early Childhood and Family Supports but stalled in Way & Means.
- 4067 Special Education Continuity – Passed and signed. Effective date July 1, 2019. Extend the development delay eligibility through third grade. Make a seamless transition for many kids and provide them the services they need. Data showed without this kids are leaving SPED and then coming back, which is more expensive.
- SB 1526 took away language that had caseworkers focusing more on parents with disabilities, and unless there are safety issues to not need to focus. 3% of families around the state have this condition.

Update from Rep. Lively:

- Budget - had requests for additional funds for the hubs, community colleges. Most of those were not funded. The issue is the budget challenge expected 2019, so put \$222 million in general reserve to provide cushion for next biennium.
- Early Learning Equity Fund – broad consensus this is important. Will be brought to the legislature again.

Joint Committee for Student Success roundtable a Bipartisan group which held listening sessions with students, early learning, K-12, business, health, etc. A number of ELA Governance Consortium members attended.

V. Using Data to Inform Decisions

Revisit data we're collecting across programs and discuss future data plans to be able to better tell our story and move the needle on the most important metrics, both locally and statewide.

- 1) Shared measurement (ELD – Measuring Success committee)
 - a. When hubs were first formed 5 years ago the Early Learning Division developed metrics for the hub. ELD is looking at what intermediary/short term measures should be since the initial ones were longer term. ELD is working with hubs to create those measures and a dashboard with the 3 hub goals.
 - b. Want to work across sectors so agencies across the state can see their role in moving those measures. These are systems wide measures that go beyond early learning, but the focus will be on early learning.

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- 2) Given our goals/objectives
 - a. What are our top level outcomes to measure?
 - b. What is our progress so far?
 - c. What are we already collecting?
 - d. Can that data tell us what we want to know?
 - e. How can we do a better job of showing effectiveness?
 - f. What else do we want to know?
 - g. Based on what we know, what are our recommendations?

Some suggestions made by the group on what data we want and from whom:

- Clean and clear measures. Similar to the Baltimore Promise program website.
- School attendance rates.
- When thinking about stability, the kids in foster care who have numerous placements, look at reducing the number of times they change placements.
- County, Poverty and Homelessness board, McKinney Vento, EC Cares and Head Start, Relief Nursery, Pearl Buck, WIC, early learning community
- New data tool used with Head Start families, Child Plus, tracks family's outcomes, there are a lot of developed software we could use
- Trillium – their data is tied to billing for families that are on OHP.
- Are data use agreements a challenge? – Head Start has an agreement with WIC. Organizations are more likely to share the aggregated data.
- Spark (QRIS) – can we look at that to see county wide what changes have happened, how many children in those programs?
- ELD survey on childcare and Bobbie Weber research.
- Tag or track the students who access ELA programs to see progress over time.
- Challenge is we can get information about segments of families, but we want all families. What is in the census data? That could show us broader population

Challenges/limitations expressed by group:

- At the legislative level they have limited time to understand the data – needs to be presented by the hub to the legislator in a very easy to understand way. How does it connect back with the work you are doing?
- Also want to talk about who is not getting those services.
- Within Bethel the number of families who are opting out of state testing has increased.
- For the children coming from the most difficult family environments we still need to show the progress they are making, knowing they may not be progressing at the same rate as their peers who are not experiencing those challenges.
- How do we engage parents and families in this process, what does success look like for them, how do we measure this? Want both stories and hard data.
- Are we talking about the county or the programs funded by the hub? Who are we trying to get the data from? Would like to be able to see changes at the child level for students going through funded programs and at the county level.
- How many families are on a waiting list?

VI. Collective Impact Forum Update

Several UWLC/ELA staff attended this conference in Austin the week of April 2nd.

Collective Impact Framework – Collective impact brings people together, in a structured way, to achieve social change. Five tenants are:

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- Common Agenda- coming together to collectively define the problem and create a shared vision to solve it
- Mutually Reinforcing Activities - Coordinating collective efforts to maximize the end result
- Continuous Communication - Building trust and relationships among all participants
- Shared Measurement - Agreeing to track progress in the same way, which allows for continuous improvement
- Backbone Organization – Takes on the role of managing collaboration.

Key takeaways from the conference for Holly Mar Conte:

- Equity and Engagement – How do we empower families to tell us what they need?
- Capacity building – how are we building capacity of UWLC staff, partner, agencies we work with and fund around these key tenants.
- Data – how do we cut through the key things we need to be measuring?

VII. Education & Health: Integration & Alignment

- CCO 2.0 - Oregon Health Policy Board looking at the next contracting period for CCOs and collecting information to guide that process. There will be community conversations around the state.
- Pediatric Advisory Committee update – went through metrics and narrowed down which ones we can move the needle on. Still will be developmental screening, possibly obesity, SE measures, immunizations. Co-locating of behavioral health in their clinics have been positive. How can they expand care coordinates in their offices. Shared work around the obesity measure, developmental screening, ready for kinder metric.
- 100% Health Committee update: Entering the Community Health Needs Assessment, multi prong assessment process to look at what the challenges are across the county. Will launch the next assessment process in coming weeks. Forces of Change assessment process (2.5 hours on June 13) looking at the things we aren't in control of and thinking through potential implications. Disseminate to partners: online survey tool, paper assessments, focus groups. Complete the assessment by early next year and look at the issues that rise to the top.

VIII. Adjourn

The meeting adjourned at 5:03 PM

