

Lane Early Learning Alliance

3171 Gateway Loop
Springfield, OR 97477
tel 541.741.6000
fax 541.726.4150

earlylearningalliance.org

Mission: Working together to prepare children for success in school and life.

Vision: A community in which all Lane County families, organizations, and neighborhoods are unified in an effort to ensure that all children are safe, healthy, cherished and are ready to succeed in school.



Lane Early Learning Alliance Governance Consortium

October 12, 2018

3:00-5:00pm

Early Childhood CARES (1500 W. 12th Ave, Eugene, OR 97402)

NOTES

Present:

Todd Hamilton, Creswell School District
Sue Norton, Lane Community College
John Radich, Department of Human Services
Kerry Holmes, (proxy for Annie Soto) Head Start of Lane County
Judy Newman, Early Childhood CARES
John Stapleton, PIVOT Architecture
Chris Parra, Bethel School District
Darcy Phillips, Cornerstone Community Housing
Lise Schellman, Pearl Buck Center
Liz Schneider, Parent Representative
Leslie Finlay, Relief Nursery
Debi Farr, Trillium Community Health Plan
Marian Blankenship, Pacific Source Health Plans
John Lively, Oregon State Representative
Tony Scurto, Lane Education Service District

Absent:

Karen Gaffney, Lane County
Gustavo Balderas, Eugene 4J School District
George Russell, Community Leader
Tina Gutierrez-Schmich, Bethel School District
Noreen Dunnells, United Way of Lane County

Staff:

Bess Day, United Way of Lane County
Ann Salminen, United Way of Lane County
Ramón Concepcion, United Way of Lane County
Clarissa Parker, United Way of Lane County
Michelle Sheng-Palmisano, United Way of Lane County
Holly Mar-Conte, United Way of Lane County

Public: No members of the public present

I. Call to Order

The meeting was called to order at 3:06 PM.

II. Welcome and Introductions

Bess Day welcomed Bruce Smolnisky, Interim Superintendent for Springfield School District, who was attending the meeting for the first time.

III. Public Comment

No members of the public were present.

IV. Consent Agenda

- Approval of the September 14, 2018 meeting notes (**action required**)
- Acknowledge receipt of written reports from Advisory Groups and Innovation Teams, Preschool Promise, KITS, and LaneKids

Action requested: Motion to approve, accept or ratify items listed on consent agenda as submitted.

Motion: John Stapleton motioned to approve the consent agenda.

Support: John Radich seconded the motion to approve the consent agenda.

Ayes: Todd Hamilton, Sue Norton, John Radich, Kerry Holmes (proxy for Annie Soto), Judy Newman, John Stapleton, Chris Parra, Darcy Phillips, Lise Schellman, Liz Schneider, Leslie Finlay, Debi Farr, Marian Blankenship, John Lively

Nays: None

Abstentions: None

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V. One Mission, one Story

Reconnect to our mission by relating one or two stories that illustrate how our partners are making a difference to children and families in our community. The following stories were shared to the group:

- Examples of the pivotal role Family Resource Centers play in the lives of their communities. Not only do they program to the community's needs, they also provide families with much needed resources (diapers, blankets, snacks, etc.).
- Early Childhood CARES offered tremendous support to securing some funding for a child with a physical disability.

VI. Annual Review of Governance Consortium MOU and Membership

Follow-up discussion of Governance Consortium membership; request signatures on MOU from any member not present at September meeting.

- The key early learning hub legislative mandate regarding cross sector partnership and governing board representation was addressed.
- Detailed explanation regarding the original intent and agreement behind ELA Governance Consortium membership composition and specific agency/organization/sector representation was shared.

VII. ELA Demographic Data & Racial Equity, 60 min

Present most current demographic and ELA program data that will be informing the Hub's 2018 Demographic Analysis; revisit 2016's Racial Equity Organizational Self-Assessment Reflection and determine if the self-identified areas of focus remain the Hub's priority.

- UWLC Equity and Engagement Manager, Ramón Concepcion, presented on Lane County demographics as reported by the US Census. The group discussed topics specific to urban and rural school districts, populations served, etc. that would inform the annual demographic analysis of Lane County that will be submitted to the Early Learning Division in November.

Group Discussion Items and Considerations

- Different school districts have different culturally-responsive programs to meet the needs of their families.
- The demographics on parents with disabilities (physical and developmental) was discussed. According to data published by Through the Looking Glass in 2009, 8% of parents in Lane County have disabilities; 3% have intellectual disabilities. This is an important demographic to include when discussing equity particularly at the state level.
- More statistics were shared on the income levels of those who are English Language Learners throughout the different school districts.
- There needs to be an increase in availability and access of bilingual books through Book Fest, KITS, and other book drive programs.
- Focus on highly mobile population and how to keep track of them. It's important to distinguish the difference between "migrant" and "mobile" families.
- Preschool Promise is working to coordinate cross-county transfers for children currently in the program to have placement or priority placement in areas.
- It is important to note the difference between "language spoken in the classroom" and "language spoken at home" – both statistics are important to a community.
- In the end, the needs from the demographic data are identified, the outcomes will drive what the Early Learning Hub and state do.
- The OPID data assesses cross-sectional data and looks at risk factors in groups.
- Families living with friends or other family members (in a residence not in their name) are considered to be homeless by the school district, which has an impact on children in those situations.
- Many families are not receiving healthcare and other services out of fear due to current living situations. With support from agencies speaking to families and assisting them, some are signing up and accessing much-needed services.

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Racial Equity Organizational Self-Assessment Reflection

- In 2016, a governance subcommittee met to assess what racial equity looks like in the community and in the Hub's work, and to better understand the Hub's strengths and opportunities. The subcommittee identified four domains that were most relevant to serving the needs of Lane County.

Reflection questions: Has anything in the interim changed since the last self-assessment? Has the focus area changed? Are there any new challenges to address?

- Self-Identified areas of focus determined by the ELA:
 - o Racial Equity Policies and Implementation Practices
 - Determined to have written policies in place to guide the ELA's work, to create internal and external policies to display commitment to that, and to help establish accountability amongst the ELA and its partners.
 - A specific focus within this domain was translation services.
 - o Service/User-Based Equity
 - This was determined to be more responsive to families served to make sure they feel valued, respected and celebrated when accessing services.
 - o Resource Allocation and Contracting Practices
 - The key focuses in this domain were to embed equity into contract language when funding partners and to budget for translation, interpretation, marketing, hiring diverse staff, and so on.
 - o Data Metrics and Quality Improvement
 - The key outcome for this group was to have standard demographic form across all programs
- New areas of focus and opportunity determined by the group:
 - o Leadership Reflects Racial Diversity of Constituency
 - o Data Metrics and Quality Improvement
 - o Workforce Composition and Quality

VIII. Other Updates/Announcements, 15 min

- Hub Appreciative Site Visit
 - i. The Group was invited to attend the Early Learning Division's Hub Appreciative Site Visit lunch at United Way of Lane County on Oct. 18, 2018 at 11am.
- Campaign for Grade Level Reading update
 - i. The Campaign was presented to the Early Learning Stakeholders and the P3 Work Group to ignite enthusiasm for the campaign and to help create a coalition around getting children to meet the grade-level reading benchmark.
 - ii. Next steps for the group are to identify a unified message across the county.
 - iii. There is a large amount of research and resources at the national level available to help make the case to the county, expand the coalition, and garner involvement from the community.
- News from the Early Learning Division (sending draft of plan)
 - i. ELC wrapping up new strategic process
 - ii. Final strategic plan will be adopted in November.
 - iii. State Level Updates
 - a) Several different groups have their priorities focused on Early Learning, and preschool will be on everyone's agenda.
 - b) Legislatures would like to have more concrete agreement of how to define "preschool." It was suggested the group decide what's important – come to an agreement on where to focus in regard to preschool and what it means.
- Data
 - i. The Hub is collecting school district data to track the outcomes of children who went through KITS, Preschool Promise, Early Childhood CARES, Head Start, and other programs to see

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where they are performing in schools now and how they compare to their peers who were not involved with these programs. This data will be tracked at least 4 years back to see the 3rd grade reading benchmark for this school year.

- Triple P marketing push
 - i. Triple P is now offered in Spanish.
 - ii. There will be a huge marketing push to get more families involved with the program. These advertisements will be across different media and will be in English and Spanish.
- COSA Early Learning Conference (Pre-K – 3), Nov. 7-9 at the Hilton in Eugene.
 - i. The Governance Consortium will not meet that week. The group will reconvene in December.

IX. Adjourn

The meeting adjourned at 4:57pm.

Next Meeting: December 14th

3:00 – 5:00 pm

Early Childhood CARES: 1500 W. 12th Ave, Eugene